

## MCCROREY—LISTON ELEMENTARY

1978 State Hwy 215 South  
Blair, S.C. 29015

**GRADES** PK-6 Elementary School

**ENROLLMENT** 230 Students

**PRINCIPAL** Mrs. Mary E. Ashley - Livingston 803-635-9490

**SUPERINTENDENT** Dr. Walt Tobin, Transitional Superintendent 803-635-4607

**BOARD CHAIR** Ms. Annie E. McDaniel 803-635-6894

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	22	56	6	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

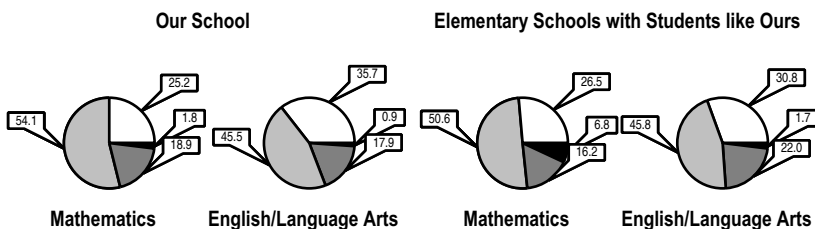
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	13	38	11
Percent satisfied with learning environment	69.2%	94.7%	90.0%
Percent satisfied with social and physical environment	91.7%	97.4%	54.5%
Percent satisfied with home-school relations	61.5%	100.0%	70.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	146	100.0	35.7	45.5	17.9	0.9	18.8	17.6
Gender								
Male	61	100.0	46.7	37.8	13.3	2.2	15.6	17.6
Female	85	100.0	28.4	50.7	20.9	N/A	20.9	17.6
Racial/Ethnic Group								
White	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	146	100.0	35.1	45.9	18.0	0.9	18.9	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	111	100.0	30.6	49.4	18.8	1.2	20.0	17.6
Disabled	35	100.0	51.9	33.3	14.8	N/A	14.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	146	100.0	35.7	45.5	17.9	0.9	18.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	146	100.0	35.7	45.5	17.9	0.9	18.8	17.6
Socio-Economic Status								
Subsidized meals	101	100.0	37.0	46.9	14.8	1.2	16.0	17.6
Full-pay meals	45	100.0	32.3	41.9	25.8	N/A	25.8	17.6

Mathematics								
All students	146	99.3	25.2	54.1	18.9	1.8	20.7	15.5
Gender								
Male	61	100.0	22.2	48.9	26.7	2.2	28.9	15.5
Female	85	98.8	27.3	57.6	13.6	1.5	15.2	15.5
Racial/Ethnic Group								
White	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	146	99.3	25.5	53.6	19.1	1.8	20.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	111	100.0	24.7	51.8	21.2	2.4	23.5	15.5
Disabled	35	97.1	26.9	61.5	11.5	N/A	11.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	146	99.3	25.2	54.1	18.9	1.8	20.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	146	99.3	25.2	54.1	18.9	1.8	20.7	15.5
Socio-Economic Status								
Subsidized meals	101	100.0	30.9	51.9	16.0	1.2	17.3	15.5
Full-pay meals	45	97.8	10.0	60.0	26.7	3.3	30.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2002</b>	Grade 3	36	N/A	23.5	50.0	23.5	2.9	26.5
	Grade 4	34	N/A	18.8	53.1	28.1	N/A	28.1
	Grade 5	42	N/A	43.9	43.9	12.2	N/A	12.2
	Grade 6	28	N/A	33.3	48.1	18.5	N/A	18.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	40	100.0	27.3	36.4	33.3	3.0	36.4
	Grade 4	35	100.0	34.6	57.7	7.7	N/A	7.7
	Grade 5	31	100.0	43.5	47.8	8.7	N/A	8.7
	Grade 6	40	100.0	40.0	43.3	16.7	N/A	16.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Mathematics</b>								
<b>2002</b>	Grade 3	36	N/A	23.5	50.0	26.5	N/A	26.5
	Grade 4	34	N/A	34.4	37.5	15.6	12.5	28.1
	Grade 5	42	N/A	58.5	34.1	7.3	N/A	7.3
	Grade 6	28	N/A	51.9	33.3	7.4	7.4	14.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2003</b>	Grade 3	40	100.0	18.2	60.6	21.2	N/A	21.2
	Grade 4	35	97.1	16.0	60.0	20.0	4.0	24.0
	Grade 5	31	100.0	26.1	52.2	21.7	N/A	21.7
	Grade 6	40	100.0	40.0	43.3	13.3	3.3	16.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 230)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.1%	Down from 9.1%	2.7%	2.4%
Attendance rate	96.8%	Down from 100.0%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	12.3%	Down from 14.3%	10.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.4%	Down from 6.2%	8.9%	8.0%
Older than usual for grade	0.4%	No change	1.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	47.6%	Down from 57.9%	43.5%	50.0%
Continuing contract teachers	71.4%	Down from 94.7%	84.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.0%	Down from 81.1%	86.0%	86.2%
Teacher attendance rate	93.4%	Down from 96.2%	95.0%	95.3%
Average teacher salary	\$41,939	Down 0.5%	\$39,348	\$39,909
Prof. development days/teacher	11.3 days	Up from 5.0 days	12.0 days	11.4 days

School				
Principal's years at school	0.5	Down from 1.0	4.0	4.0
Student-teacher ratio	13.6 to 1	Down from 25.6 to 1	18.7 to 1	18.9 to 1
Prime instructional time	87.6%	Down from 95.2%	89.6%	89.7%
Dollars spent per pupil*	\$7,342	Up 3.9%	\$6,042	\$5,892
Percent spent on teacher salaries*	63.9%	Down from 67.4%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

McCrorey-Liston Elementary School is located in central South Carolina just north of Richland County. The student population of McCrorey-Liston for 2002-2003 school year was 268 students in CD3 through sixth grade. 99% of our students are African Americans.

Our PACT scores for the year 2001-2002 reflect that 74.3% of our third graders scored above standard in math and 72.7% scored above standard in ELA. In grade four 70% scored above average in math along with 86.7% scoring above average in ELA. The students in grade five scored above average in the percentile of 40 in math and 52.5 in ELA. And finally, our sixth grade students performed in the above average area with percentages of 56.5 in math and 65.2 in ELA.

Overall, McCrorey-Liston rated average according to our students performance on the PACT Test. Our school is recognized as obtaining the highest increase in PACT scores in the district.

97% of the students are on free/reduced lunch at McCrorey-Liston Elementary. Of those who scored below basic on the PACT, the majority is participating in the free/reduced lunch program. Students are exposed to a variety of learning approaches and programs that can help them perform better in Reading/LA and Math. Although we offer computer programs, Title I program, and a variety of teacher facilitated approaches there are still some students who continue to perform below grade level.

Responses from both the faculty and parent surveys regarding academic strengths and weakness indicated that improvements in instructional strategies are needed. There is perceived to be a great need to improve the amount of parent participation.

While there is evidence of a greater use of small group, or differentiated instruction, there continues to be a need to teach to the individual learner. As a result, instructional practices that provide opportunities for all types of learners are not always evident. Dialogue regarding instructional grade levels is achieved on a regular basis through weekly team meetings. Computers are found in all homeroom classrooms. There is a school-wide computer lab for student use.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.